

Reminders

PE is every **Tuesday and Friday** so please remind your child to bring the appropriate kit to school (black bottoms and a plain white t-shirt or Colvestone white t-shirt and black trainers).

Homework is given out each **Friday** and is to be returned by the **following Wednesday**.

Reading: It is vital that your child continues to read every day at home. Please make time to listen to your child read and chat with them about their current book.

Encourage your child to read a wide range of genres: magazines, newspapers, recipe books, graphic novels etc. Quiz your child on their Times Tables daily. 3 minutes a day on TTRS will help with learning and recalling multiplication facts.

Punctuality: It is important that children get into good time-keeping habits. **The more time in school, the better their learning outcomes will be.**

Communication is very important to us. If you would like to speak to your child's class teacher you can speak to them at the end of the day or send an email to admin office@colvestone.hackney.sch.uk

Please continue to visit our school website <https://www.colvestone.hackney.sch.uk/> and follow us on X (formerly known as Twitter) @ColvestoneS for regular updates.

Thank you in anticipation of your support this term.



Colvestone Primary School

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Colvestone Primary School

Class Newsletter
Summer Term 2024
Kandinsky Class

Hackney Our Home



Miss Ephraim
Miss Kessie
Miss Ariza and Miss Lisa

Topic:

Our curriculum theme for Summer term is 'Hackney, Our Home'. In Year 4/5 we will be exploring different areas of Hackney. We have started by asking 'Would you visit Hackney in the 1940's?'. Later in the term, we will explore how Hackney was once a number of small villages outside of London and how they provided dairy and vegetables for the city. Afterwards, we will look at the impact of the World Wars on Hackney and how Hackney changed in the 80s. Finally, we will discuss why Hackney is so special and what makes it unique.

Personal, Social, Health and Citizenship Education (PSHE).

Children will continue to explore the importance and diversity within our community and the characteristics of healthy friendships. We will discuss what enables pupils to recognise when they may feel unsafe and how to ask for help if they need it.

To be aware of how our choices can be influenced by people and things around us

To know how to recognise pressure on us to make unhealthy choices.

To know what it means to be an active citizen

To know the potential consequences of unhealthy choices

To know strategies for recognising and managing strong feelings



Key Vocabulary: Influence, pressure, persuade, healthy choices, consequence, responsibility, feelings emotion

English

Reading: Your child will develop their reading stamina (reading for a longer period) and their comprehension skills of retrieving information from a text and using inference (using evidence from the text to support answers) and deduction (making predictions/judgements based on facts).

Writing: Your child will revise the features of different genres of writing (persuasion, recount, explanation, information text, narrative) and use their understanding to create their own texts. Writing will be linked to the topic so your child is learning about Space and Aviation as they write.

Spelling, Punctuation and Grammar: Children will develop more sophisticated writing through using different sentence structures e.g. relative clauses, adventurous and precise vocabulary, a greater variety of punctuation e.g. brackets, commas and speech marks.

Mathematics

Number: Children will be focusing on understanding the concrete, pictorial and abstract decimal place, including tenths, hundredths, thousandths. They will be using their understanding of place value to solve a range of reasoning and problem solving questions using the four operations.

Remember it is vital for children to be fluent in times tables up to 12 x 12 as it supports all aspects of calculations.

Geometry and measurement: Children will be focusing on recognising the theory behind area and perimeter. They will be exploring areas and perimeters around the school and in our local environment. They will learn a range of methods to solve area and perimeter questions of, compound and non compound shapes.

Mental maths: Children will continue to enhance their mental strategies for all operations including being able to add and subtract 3 digit numbers rather than using a written method.

Topic

We will be learning:

- Create plans for information texts drawing on knowledge of text types to decide form and style for different elements
- The use of organisational devices to aid conciseness such as numbered lists or headings.
- Plan, compose, edit and refine short non-chronological comparative report focusing on clarity, conciseness and impersonal style.
- Edit down and reword a sentence or paragraph by deleting the less important element

Geography

We will be learning:

- to use primary and secondary sources of evidence in their investigation
- To collect and record evidence unaided
- To analyse evidence and draw conclusions
- To draw a plan view map with some accuracy.
- To begin to draw a variety of thematic maps based on their own data
- To begin to identify significant places and environments

Physical Education (PE)

We will be learning:

- To move into space and give our teammates passing options.
- To pass accurately and at speed, while on the run.

Religious Education (RE)

We will be learning:

How to identify changes during puberty that we cannot control, and ways to manage these. How can children identify and describe to whom and where we can go for advice and support if we need it.

Science

Children will be answering the big question 'How does food keep our bodies healthy?' This term through our new topic 'Animal including Humans' We will be using a range of media and experimentation to understand how our organs and our muscles (especially our heart) are affected by what we eat.

Did you know the heart is our most important muscle in the human body?

